

Sports Premium spending 2022-2023

Whittingham Primary Academy has 397 pupils enrolled from Reception to Year 6 (October 2022)

This means the school is entitled to; £19,860 estimated.

This additional funding has been made available directly to schools to improve the provision of Physical Education (PE) and Sport for all children. Schools have the freedom to determine how best to use this funding to improve the quality and breadth of PE and sport and in turn enhance participation level and attainment. At Whittingham Primary Academy we have been allocated approximately £16,000 for the academic year 2022-2023. This money will be used to enhance and broaden our PE provision, making it exciting for all children and encouraging lifelong participation in sport and physical activity.

Aims for funding:

- ☐ The engagement of all pupils in regular physical activity.
- ☐ The profile of PE and sport being raised across the school as a tool for whole school improvement.
 - ☐ Increased knowledge, skills and confidence in staff teaching PE and sport.
 - ☐ Broader experience of a range of sports and activities offered to all pupils.
 - ☐ Increased participation in competitive sport.

Whittingham Primary School vision for the Primary PE and Sport Premium is:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. As a school we are accountable for how we use this additional funding. Schools are required to publish online information regarding how they have used the premium and the impact it has made.

Predicted Spending of £1600 – All figures are approximate, and the final copy will be available before July 2023



Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£ £19,860
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ £19,860
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ £19,860

Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Academic Year: 2022/23		Total fund allocated: £ £19,860 estimated		Date Updated: 22/9/2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					25%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Promote the engagement of pupils in physically active games, lessons and activities, daily, for EYFS, KS1 and KS2, especially during lunch time (lunchtime provision)		Teaching and support staff to be trained and exposed to a variety of games and activities to keep children physically active. Children to participate in a variety of activities across the day to increase their physical abilities. Lunchtime Clubs to employ 1 Sports Coach and (1 hour a day) to lead sessions for football, dodgeball, tennis, and dance.		£2,500 (£25 per hour for 1 hour per day over 20 weeks)	To consolidate and stretch pupil's knowledge and understanding of active games, promoting a growing independence.
Purchase PE, playtime and lunchtime equipment to support running of active games to engage pupils across the school.		Investment in high quality resources that is varied, will last and benefit pupils sporting experiences for years to come. Table Tennis Tables and Bats.		£2500	Pupils in all stages engaged in physical activity in playground settings and exposed to a wide range of games.
					Train teaching and support staff; PE leader and pupil leaders to monitor, engage and encourage lunchtime activities and observe PE lessons across the school



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Promote the engagement of pupils in physically active games and activities, daily, for EYFS, KS1 and KS2. Provide opportunities to consolidate and stretch pupil's knowledge and understanding of active games, promoting a growing independence.	Children to have PE twice a week – 1h session outdoors and 1h session indoors PE leader keeps up to date with new initiatives and Government procedures through UL Director of Sport MDA Support/training specialist training on how to run structured sports activities at lunchtimes. Lunchtime games organised through our year 6 sports leaders.	£4,200	Children to enjoy and participate in PE, developing new set of skills as the year progresses, building on prior knowledge and growing in self-esteem Parent survey shows that parents, carers and families enjoy being part of sports day.	Reviewing lesson plans to ensure maximum participation
Sports Day to celebrate sporting achievements and develop teamwork	Sports Day to include pupils and parents. Sports Day to celebrate sporting achievements, develop teamwork and share school values (determination, respect,	£800	Pupils that attend sports club will be engaging in more than 2 hours of physical activity a week.	



	confidence and enthusiasm)		Pupils will demonstrate positive relationships with others, showing sporting attitudes and continue to develop school values in and out of school.	
	Extra curricular activities to support the process in process in providing after school clubs.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>To increase the confidence and knowledge of PE lead</p> <p>Provide necessary CPD opportunities, upskilling, training, and coaching for teaching and support staff</p>	<p>Coaching/mentoring, support with developing PE curriculum to help support with whole-school improvements.</p> <p>Support from SLT to help develop PE subject Leadership</p>	£2000	<p>Build key skills, subject specific knowledge, and related strategies across the teaching team to support and promote the delivery of quality first teaching PE.</p> <p>PE lead is an effective leader in all aspects of the role.</p>	<p>Enhance subject knowledge and build confidence of teaching staff by continuous monitoring and sharing best practice between teaching and support staff</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>10%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Ensure Rising Stars Curriculum is up to date for lesson delivery across the school, which includes a variety of sports and activities (including PE equipment to use within the curriculum)</p>	<p>PE leader to organise CPD with external providers to provide support for teaching and support staff to ensure they actively participate in lessons</p> <p>Include PE as part of the medium-term plan for PE leader to review the implementation of a range of</p>	£2000	<p>Pupils learning will improve by ensuring that the required resources are available for the teaching of P.E. and Sport, enabling pupils to develop the required skills.</p> <p>Opportunities will be provided for a wide range of different sports to build skills, knowledge, understanding</p>	<p>Make contact with Sports CPD to review the scheme of work for rising stars, audit the curriculum and ensure equipment is available to use.</p> <p>Ensure PE equipment is available for all pupils to support a variety of sports</p>

	sports and activities Invite external sports providers		and enjoyment	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Subsidise access to new sporting opportunities through extended school sports access – outside of the school environment	Facilitate engagement with sports beyond school and allow pupils to access a wider range of sporting opportunities Access to WF sporting events, workshops, festivals, and competitions inside and outside of the borough Review our partnerships and membership of networks.	£2,000	Pupils will learn how to successfully handle winning and losing in competitions Increased physical fitness will occur in a wide range of pupils.	Encourage children to participate in competitions by training with them Talk about it during PSCH lessons to support Keeping/Staying Healthy

<p>Targeted pupils to take part in sports clubs and intra/inter-competitions: Greater participation in sports by targeted groups of pupils.</p>	<p>Identify any new possible partnerships within UL Schools.</p> <p>Inviting specific groups of children (focusing on PP, SEND and those reluctant to engage) to targeted school clubs to compete in variety of sports.</p>		<p>Children will be involved in competitive matches against other schools.</p> <p>Pupil voice shows that pupils are proud and enthusiastic to play for the school team or take part in school organised competitions.</p>	<p>Maintain a range of diverse clubs to suit the needs of the school and look for providers who can offer alternative sports and activities</p> <p>Work closely with trusted local clubs and coaches to promote the opportunities in the local environment</p> <p>Plan for future events and opportunities. After school clubs planned to prepare children and teams for competitions.</p>
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Signed off by	
Head Teacher:	Courtney Thompson
Date:	22.09.2022
Subject Leader:	Christian Albert
Date:	22.09.2022



Whittingham Primary Academy

The best in everyone™

Part of United Learning

Governor:	
Date:	